

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard **Subject:** Social Studies

Course: US History

Grade: 11th

Dates: 8/5-8/8

Standard: Connecting Themes - Conflict and Change, Culture and Rituals, Behaviors and Classroom rules

Assessment:

☐ Group Discussion











☐ 3-2-1

☐ Journaling*

☐ Exit Ticket

☐ Parking Lot

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday		Summer Break	Summer Break	Summer Break	Summer Brreak	Summer Break	Summer Break
							
							
Tuesday	 I will learn about the rituals and expectations in Ms. Woodard's class	Students will create their name tags and fill out their information sheet (2 min)	Teacher will present classroom rules and procedures and elaborate (5 min)	Students will introduce themselves to teacher (10 Min)	Scenario Carousel - "What Would a Scholar Do?" 6 scenarios posted and students will have to complete silent graffiti and we will discuss briefly (20 min)	Students will create a sign with a motto or hashtag for the class based on the rules and regulations (5 min)	Students will complete an exit ticket on a post it note: "What's one rule or routine from today that you see helping you succeed? What's one you need to work on?" 5 min
	 I can handle issues like a scholar in Miss Woodard's class						
	 I can describe the behaviors and rituals that are acceptable in Miss Woodard's class						
Wednesday	 I will learn more	Silent Graffiti Gallery Walk: "What does	Teacher will go over the COre 4 Rules of	"Which Rule Is It?" Call and	Rule Remix" Skit Challenge	Personal Commitment	Have 4-5 students

B. Woodard









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	about the rules and expectations in the academic setting	this rule look like, sound like, and feel like in a classroom?"	her classroom	Response Game		Journal Prompt with a Scholar Commitment	volunteer to share their "Scholar Commitment" aloud.
	 I can follow rituals in the classroom						
	 I can describe the rules of Miss Woodard's classroom						
Thursday	 I will learn how conflict and change occur in history	The teacher ask students to think, pair and share - What is conflict? What is change?	Teacher will give definition in notes and ask students for examples of when conflict caused change in US History	Students will work with 6 primary sources from history We will read the first two sources together and match them with the "plain language description"	Students will work in pairs to complete the matching of the next 4 documents and then complete the graphic organizers in pairs.	Students will individually answer the question: How did this conflict lead to change? Student will cite evidence of change based on the primary sources.	Quick Write - What is conflict and change when you are dealing with history?
	 I can evaluate primary documents						
	 I can explain how conflict and change occur based on evidence						
Friday	 I will learn about the theme of Culture as it applies to the United States	Class will begin with a question where students complete a quick write on the following Q: "What is the Culture of the United States?"	Teacher will provide definitions of the words associated with culture and students will record their answers on their graphic organizer	Students will divide into 4 groups and each group will be assigned to one aspect of culture and rotate to each station until completed all 4		Students will write their updated information on their graphic organizer	Students will complete a 3-2-1 on culture..
	 I can define the elements of culture						
	 I can describe and give examples of culture in the US						